

Momentary Health Interventions: Concepts and Future Directions

Paul M. Cinciripini, Ph.D.
Brian Carter, Ph.D.
David Wetter, Ph.D
Department of Behavioral Science

THE UNIVERSITY OF TEXAS MD ANDERSON CANCER CENTER

Areas of Intervention

- Improvement of health and well being
 - Life style changes
 - Smoking, exercise, alcohol, diet, stress
 - Health outcome may be distal to intervention (risk reduction) and/or immediate (reduced blood pressure, cholesterol)
 - Quality of life
 - Depression, fatigue, pain management, sleep
 - Enhancement of current well being
 - May mediate success of another health intervention, with immediate and/or distal health outcome (e.g., Smoking cessation)



Challenges to Health Interventions

- Implementing an effective intervention
 - Compliance
 - Maintaining interest and motivation
 - Dynamic problem solving
 - Counselor or healthcare provider-not typically "in the moment" with the patient
- Hand held interventions can contribute to all areas above
 - Done in real time where antecedents & consequences are more easily assessed and corrective measures more readily applied (e.g., intervene as early in the chain as possible)



Why Use Handheld Computers?

- Small, lightweight, easy to carry & use-always there
- Multiple functions (e.g., appointment book, games)
 make them easy to integrate into daily living
- Deliver significant amounts of information on demand and simplify user access
- Prompt user for interaction with alarms
- Provide program initiated health information
- Use complex, interactive programming to implement planned health interventions in real time
- Can be integrated with other electronic forms of assessment or physiological monitoring devices

Conceptualizing Momentary Health Interventions

- Three levels of momentary intervention
 - Differ in primary approach to behavior change
 - Education
 - Monitoring & feedback
 - Delivery of specific intervention strategies
 - Differ in user vs. device initiated assessments/prompts
 - Differ in complexity of algorithms for delivering intervention content

Levels of User and Program Assessment and Intervention

Program Characteristics	Level 1	Level 2	Level 3			
Approach	Education	Monitoring & Feedback	Education, Monitoring, Feedback and Momentary Intervention Delivery			
Information on demand (user initiated)	+	+	+			
Compiles & presents information as feedback	-	+	+			
Uses algorithms to interpret assessments	-	-	+			
Momentary Interventions	?	?	+++			
User Initiated Assessments	-	+	+			
Device Initiated Assessments	-	-	+			
Momentary Assessments	_	?	++			
? Access Dependent ++ Pre-programmed and learned +++ Specific to the moment, tailored on past assessments						

Level 1-Education Approach

- Convey knowledge about an at risk behavior, etiology, relationship with other factors
 - General recommendations for improving health and/or reducing risk
 - Not typically individualized
- Immediate access to therapeutic content



Level 1 Example Content

- Print material using simple or complex search strategies
 - E-books, treatment manuals, self-help books, selected readings for motivation (i.e, quotes), healthy menus, nutrition information
 - Large volume of information more easily accessed
 - ability to bookmark, set favorites

Levels of User and Program Assessment and Intervention

Program Characteristics	Level 1	Level 2	Level 3			
Approach	Education	Monitoring & Feedback	Education, Monitoring, Feedback and Momentary Intervention Delivery			
Information on demand (user initiated)	+	+	+			
Compiles & presents information as feedback	-	+	+			
Uses algorithms to interpret assessments	-	-	+			
Momentary Interventions	?	?	+++			
User Initiated Assessments	-	+	+			
Device Initiated Assessments	-	-	+			
Momentary Assessments	_	?	++			
? Access Dependent ++ Pre-programmed and learned +++ Specific to the moment, tailored on past assessments						

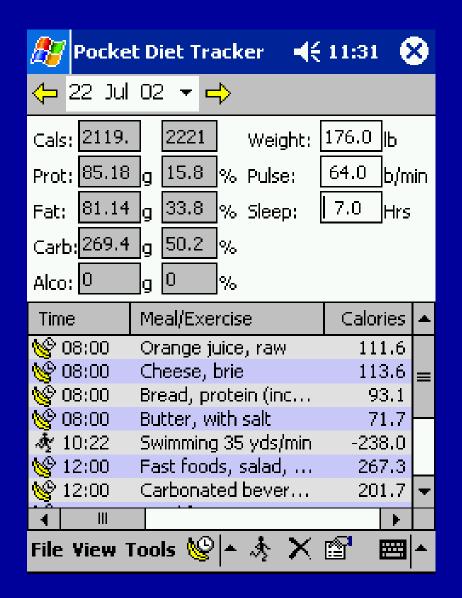
Level 2-Monitoring & Feedback Approach

- Increase awareness of patterns and circumstances surrounding a target behavior
- Assess progress of an ongoing intervention, achievement of goals
 - motivate and reinforce behavior change through feedback

Level 2 Treatment Approach

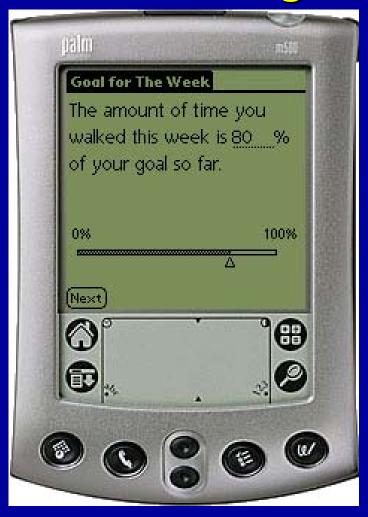
- User initiated assessment
 - frequency, intensity, duration and possibly context of the target behavior
- Device provides simple feedback
 - Computer compiles & formats information
 - Categories, reports, tables, graphic images
 - Document progress associated with different intervention techniques
 - Present over daily, cumulative or unique time periods
 - Present contextual information
 - Simplifies complex information
 - Calories, fats and other nutrient information, duration of exercise, anxiety level in certain situations

"Pocket Diet Tracker"



PACE Exercise Adherence Intervention for Breast Cancer Patients with Fatigue

- Handheld intervention used as an adjunct to telephone counseling to increase adherence to walking program
- Participants can set goals, schedule walks, receive feedback on goals
- Application prompts walks, records data on length and intensity of walk; participant enters data on fatigue, pain, and mood before and after walk



Levels of User and Program Assessment and Intervention

Program Characteristics	Level 1	Level 2	Level 3			
Approach	Education	Monitoring & Feedback	Education, Monitoring, Feedback and Momentary Intervention Delivery			
Information on demand (user initiated)	+	+	+			
Compiles & presents information as feedback	-	+	+			
Uses algorithms to interpret assessments	-	-	+			
Momentary Interventions	?	?	+++			
User Initiated Assessments	-	+	+			
Device Initiated Assessments	-	-	+			
Momentary Assessments	-	?	++			
? Access Dependent ++ Pre-programmed and learned +++ Specific to the moment, tailored on past assessments						

Level 3 Education, Monitoring, Feedback & Intervention Delivery Approach

- Computer algorithms used to make treatment recommendations (e.g., "digital therapist")
 - May follow a specific treatment plan (e.g stress management, smoking reduction)
 - Recommendations specific to the individual &/or circumstance, in the moment
 - The program "coaches" with prompts, tips, and intervention strategies
 - Adjusts feedback messages according to level of compliance
 - Computer provides suggestions for corrective action when needed (e.g., relapse)

Computer assisted stress management program during breast cancer chemotherapy

- Coping Modules: situation-specific
 - accessed in "real time"
 - Relaxation module diaphragmatic breathing,
 guided imagery, and
 progressive muscle
 relaxation
- Cognitive restructuring module



Project Cassi

PROJECT CASSI **MAIN SCREEN**



Monday, Jul 31, 12:20 pm Day 5 of Reduced Smoking

Your Start Date is: Wed. Jul 26. Your Quit Date is: Thu, Aug 17. Your Quit Date is 17 days from





Record cigarette or temptation







View calendar of events:

Change my wake up & bed





and contact info

View personal View online help and tip quide

DAILY CALENDAR				
Monday ,	Jul 31, 200	00		
Type/Time	Events			
🥙 9:00 am	Wake Up			
🛥 10:00 am	Smoked			
🚢 10:50 am	Missed			
🖴 11:40 am	Missed ???	•		
- [™] _12:17 pm	RA: None o	of above	_	
🛥 12:30 pm				
-≌ 1:20 pm				
🚢 2:10 pm				
-≌ 3:00 pm				
-≌ 3:50 pm	Scheduled			
	Scheduled			
- 5:30 pm				
- 6:20 pm				
-≌ 7:10 pm				
^z zz 7:30 pm				
≅ 8:00 pm	Scheduled			¥
_ਪੂ	7	31		_
Record Cig/Urge	Weekly View	Monthly View	Main Screen	

Level 3 Education, Monitoring, Feedback & Intervention Delivery Approach

- Anticipates important events or milestones
 - Calendar entries of possible high risk events (e.g. alcohol intake, stressful tasks)
 - Guided interview to uncover possible problematic future events
- Computer "polls" the individual for assessment and "learns" what to expect
 - Prior to stress or anxiety rising above a threshold the patient is advised to engage in relaxation or cognitive restructuring exercises or pleasurable events

Level 3 Examples & Future Applications

- "Smart" devices that analyze assessments to predict future problems and suggest an intervention
 - onset of a depressive symptoms
 - Smoking cessation relapse
 - Diet and exercise compliance
- Use voice to deliver information
 - Self paced breathing exercises, visualizations, supportive messages
 - Record in therapist or patient's own voice
- Live video contact
 - Hand held camera

Future Applications

- Integrate with physiological monitoring
 - Use skin conductance or heart rate readings from wireless transmitter to trigger stress management
 - Glucometer
 - Combine with other devices
 - Pedometer
 - UV meter (Sun exposure)